

Poster Judging Criteria

Students who present posters in the virtual poster session will be evaluated in three areas:

A. Poster Display and Organization (15%)

Overall appearance (10 pts) – The poster looks professional and is aesthetically pleasing.	
Text/graphics balance (5 pts) – Space is used effectively, and neither text nor graphics dominate the poster. Figures serve a purpose (not just filling space), and are appropriately titled and captioned.	
Text size (5 pts) – The text is legible when the poster is viewed at full size.	
Organizational flow (5 pts) – The poster has appropriate headings and clearly defined sections. All of the information is provided in a logical order.	
Author identification (2 pts) – The author lists themselves and any co-authors, along with affiliations.	
Main points (5 pts) – The fundamental points of the study are clearly identified, with little redundancy of information.	
Total (32 pts)	

B. *Scientific Content (55%)*

Abstract (5 pts) – The abstract is informative and aligns with the scientific content of the poster. It is well-written and coherent, clearly stating the goals of the project.	
Research objective (10 pts) – What hypotheses are the poster addressing? What is the purpose of the study?	
Background (10 pts) – The poster addresses why the research was done and sets the context for the study.	
Methods/protocols (5 pts) – The poster clearly and informatively explains how the research was conducted. Is the study scientifically rigorous?	
Findings (5 pts) – The poster clearly states the results of the study.	
Conclusions (5 pts) – The poster explains the significance of the study and why the results are important.	
Total (40 pts)	

C. Ability to answer questions (30%)

Ability to answer questions (10 pts) – Presenter is able to field questions regarding their poster and research. Answers are thought-out, comprehensive, and understandable. Presenter displays expertise in the subject matter.	
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